

SPL 580

Humanitarianism, Development and Social Policy



Instructor: Volkan Yılmaz
Spring 2018, W. 10:00-13:00
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Office hours: By
appointment.

Photo: Syrian refugees' march to Europe via Edirne, September 2015.

How and to what extent could humanitarian assistance operations contribute to durable solutions? What are the benefits and limits of humanitarian assistance in fostering solidarity among strangers living on the same territory? How is it politically, financially and institutionally possible to integrate refugees into the institutionalised modes of solidarity/welfare systems of individual countries? What happens when humanitarian organisations leave or are kicked out of the country? How and to what extent can social policy contribute to durable solutions when humanitarian organisations leave?

This is a graduate-level social science course inviting students to rethink 1) the contributions as well as the limits of humanitarianism in securing social rights and economic integration of refugees, 2) the link between social policy and citizenship that we inherited from the classical welfare states established in the aftermath of the Second World War. While the course is a master's level social policy course, it also heavily draws upon migration studies, humanitarian studies and refugee studies, as the current challenges we face in the age of increasing international migration necessitate building a constructive dialogue among all these perspectives.

Organization of classes

I will lecture around 40-50 minutes in the beginning of the class to set the scene. After Q & A session following the lecture, we will give a short break. After the break, I will introduce the questions you raised in your memos and we will have a discussion session where all are expected to contribute.

Requirements

I expect you to read each week's assignments before the class and to engage each week's readings in written form prior to classes. I call these written engagements with the assigned readings "memos". In memos, I expect you to summarize the main argument of one of the assigned readings, write what you find most thought-provoking (including criticisms and/or appraisals) in the reading and come up with one discussion question that you would like to discuss in the class.

Average length of these memos should be around 500 words only (around one A4 page with single-space). Please note that longer memos are not better memos. I expect you to send your memos to me by email (vyilmaz@boun.edu.tr) until each Monday night. On Tuesdays, I will compile them into one document and send to all participants of the class. Late memos are not accepted, as they will not be useful for class discussion anymore. Even if you will not be attending one particular class for some reason, you are still expected to hand in a memo on time. Failing to hand in memos will affect your grade. I will read these memos, but will not grade them for "quality". Memos will constitute 40 per cent of your final grade (5 points for each*8 memos in total).

Class presentation will constitute 20 per cent of your final grade. All students are expected to make a class presentation on the topic of their term paper. Instructions will be available in March.

Term paper will constitute 40 per cent of your final grade. All students are expected to write a term paper related to the topics covered in this course. In your final papers, I want you to engage with theoretical issues and link them to concrete empirical evidence. Average expected length of papers will be 5000 words. Instructions will be available in March. Please discuss your final paper topic with me beforehand. You are expected to select your topic of your final paper by April 13 at the latest. Papers are due May 16 at 16:00.

Grading scale: 90-100: AA; 80-89 BA; 75-79 BB; 70-74 CB; 65-69 CC; 60-64 DC; 55-59 DD; 50-54 F; 49-0

Feb-14	<p>Rethinking citizenship</p> <p>Carens, Joseph H. "Aliens and citizens: the case for open borders." <i>The Review of Politics</i> 49.02 (1987): 251-273.</p>
Feb-28	<p>Histories of humanitarianism</p> <p>Long, Katy. "When refugees stopped being migrants: Movement, labour and humanitarian protection." <i>Migration Studies</i> 1.1 (2013): 4-26.</p>
Mar-07	<p>Humanitarian system</p> <p>Barnett, Michael. <i>The international humanitarian order</i>. Routledge, 2009, 1-18.</p>
Mar-14	<p>International legal foundations of refugee status and protection</p> <p>Zetter, Roger. "More labels, fewer refugees: Remaking the refugee label in an era of globalization." <i>Journal of refugee studies</i> 20.2 (2007): 172-192.</p>
Mar-21	<p>Humanitarianism and human rights</p> <p>Slim, Hugo. "Not philanthropy but rights: The proper politicisation of humanitarian philosophy." <i>The International Journal of Human Rights</i> 6.2 (2002): 1-22.</p>
Mar-28	<p>Humanitarian practice</p> <p>Harrell-Bond, Barbara. "Can humanitarian work with refugees be humane?." <i>Human Rights Quarterly</i> 24.1 (2002): 51-85.</p>
Apr-04	<p>Welfare regime and immigration policy regime context</p> <p>Sainsbury, Diane. "Immigrants' social rights in comparative perspective: welfare regimes, forms in immigration and immigration policy regimes." <i>Journal of European Social Policy</i> 16, no. 3 (2006): 229-244.</p>
Apr-11	<p>Integration</p> <p>Hagelund, Anniken, and Hanne Kavli. "If work is out of sight. Activation and citizenship for new refugees." <i>Journal of European Social Policy</i> 19.3 (2009): 259-270.</p>
Apr-25 May-02 May-09	<p>Class presentations</p>